

Parent Session

Aims and Outcomes

- Understand why the programme is taking place;
- Be inspired by the vision of **Life to the Full**;
 - Develop a broad understanding of the programme content;
- Know where further information about the programme content can be accessed.

Programme STRUCTURE

- EYFS
- Key Stage One
- Lower Key Stage Two
- Upper Key Stage Two

Module 1 Created and Loved by God



Units:

- Religious Understanding
- Me, My Body, My Health
- Emotional Well-being
- Life cycles

Module 2 Created to Love Others



Units:

- Religious Understanding
- Personal Relationships
- Life Online
- Keeping Safe



Module 3 Created to Live in Community



Units:

- Religious Understanding
- Living in the Wider World

Module I: Created and Loved by GOD



Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.


Module I: Created and Loved by GOD

Lower Key Stage Two:

- Understanding differences;
- Respecting our bodies;
- Puberty and changing bodies;
- Strategies to support emotional wellbeing including practicing thankfulness;
- The development of pupils' understanding of life before birth.



Module 2: Created to Love OTHERS



Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

Module 2: Created to Love OTHERS

Lower Key Stage Two:

Unit 2: Personal Relationships

- Children to develop a more complex appreciation of different family structures
- Activities and strategies to help them develop healthy relationships with family and friends
- Techniques for managing thoughts, feelings and actions

Unit 3: Life Online


- Incorporates some NSPCC resources around online safety
- Thinking critically about the content we encounter in the digital world, including in the media
- How to report and get help if children encounter inappropriate messages or material

Unit 4: Keeping Safe

- Teaching on bullying and abuse through a series of animated stories
- Children learn in greater depth about the effects of drugs, alcohol and tobacco and how to make good choices concerning these as they get older



Module 3: Created to Live in COMMUNITY



Module Three: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

Module 3: Created to Live in COMMUNITY



The Communities we LIVE in



WHO is my Neighbour?



Community




Unit 1: 'Religious Understanding'

At every key stage children will learn that just like the Holy Trinity of God we are called to live and love in community. We are called to love God and love others.

Unit 2: 'Living in the Wider World'

At every key stage, the religious understanding from Unit 1 is applied to real-world situations, such as the community we live in, and through exploring the work of charities which work for the Common Good.

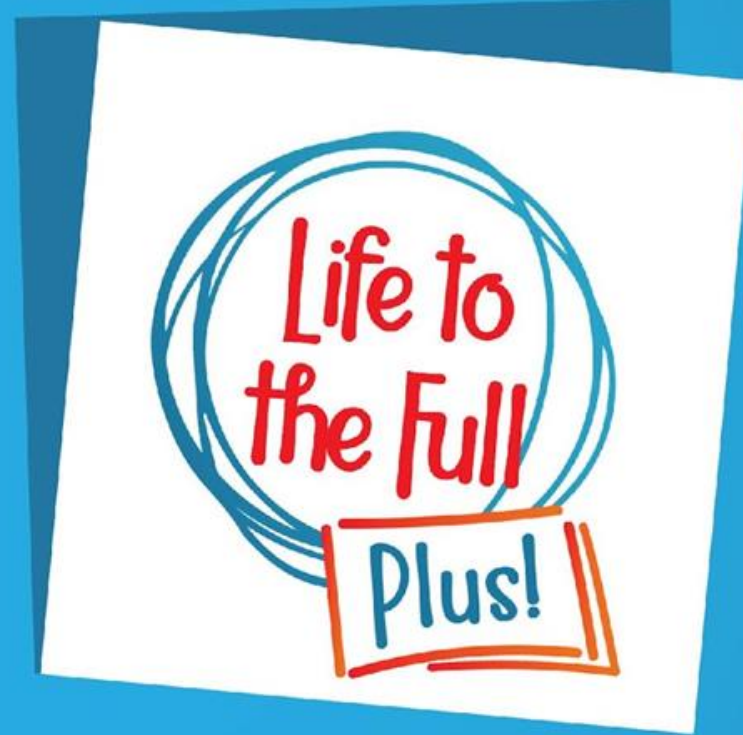
Online PARENT Portal

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- Further information
 - Activities for home learning
 - Links to family prayers

www.tentenresources.co.uk/parent-portal



KEY Decisions



Parent Session

Ten:Ten
Resources