



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure that all children have the opportunity to be active during playtimes.	Lunchtime club programme established	Invest in a range of equipment for breaktimes Train play leaders
Improve physical activity levels in our most inactive pupils	Active breakfast club	Track levels of participation
Ensure maximum uptake of our extracurricular clubs to engage as many pupils as possible	Lunchtime and after school club programme established	Track levels of participation
Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form	A range of opportunities to represent school	Track representation
Engage and motivate pupils by improving our school's offer.	Partnership with Arches and SFSS	
Build confidence and feeling of belonging to the school through ensuring all pupils get the opportunity to compete in competition	A range of opportunities to compete	Track participation in competition

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase levels of physical activity during the school day	Lunchtime supervisors / teaching staff- as they need to lead the activity  Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 for equipment and storage  £200 staff training  £350 pupil play leader training  £2340 active breakfast club  £1170 delivery of lunchtime clubs  £2340 after school clubs
Track participation in clubs, activities and competitions	Subject leader – complete tracker  Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport	More pupils engaged in physical activity, more pupils encouraged to take part in activities, more pupils taking part in competition	£1050 subject leader time

<p>Improve quality of PE curriculum and teaching</p>	<p>Subject leader  All teachers</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>The PE curriculum is robust, rigorous, sequenced and progressive. Teachers are confident to teach the curriculum and the quality of teaching and learning is high.</p>	<p>£350 PE subject review  £1050 subject leader time</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase levels of physical activity during the school day	Breakfast, lunchtime and after school club programme is well established Range of equipment available has increased Investment in storage for lunchboxes has enabled children to be more physically active	Invest in more breaktime equipment with storage
Track participation in clubs, activities and competitions	Tracking systems are in place enabling targeted provision	Continue to track and begin to analyse trends in groups
Improve quality of PE curriculum and teaching	PE subject review gave a baseline of the quality of provision. The PE curriculum has been organized.	PE subject paperwork to be established in line with other subjects Subject leader to monitor impact of teaching and learning

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	



Signed off by:

Head Teacher:	Lynsie Tuplin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Carberry – PE Subject Leader
Governor:	Local Academy Committee
Date:	31 <sup>st</sup> July 2024