



Sacred Heart School,
a Catholic Voluntary Academy



School Prospectus:
2024 ~ 2025





Dear Parent/Carer

We are delighted that you are considering Sacred Heart School for your child's education; with your co-operation, we aim to give your child the best possible start to school.

This welcome comes from everyone who is here to care for and teach your child; the teachers and teaching assistants, the governors, the office staff, the lunchtime supervisors, the caretaking staff and all the parents / families who help with our day-to-day work.

Together, we will provide your child with a happy and caring Catholic school and an education which grows from a solid grounding of basic skills and self-discipline. We value the friendly and co-operative relationships between the teaching and support staff, the pupils and parents.

I hope that you will find this booklet useful, but any document can at best only provide a snapshot and I am sure you will have many questions. Please do not hesitate to ask, either by phone / email or in person. The best way of finding out is to come and have a look for yourself. I look forward to welcoming you and your child to Sacred Heart.

With every good wish
Ms. Lysie Tuplin
Headteacher

School Mission Statement and Values

“Love One Another as I have Loved You”



The Values of Sacred Heart School

Everything we do at Sacred Heart is built upon the foundation of our 4 main values.



The **ethos statement** at Sacred Heart School is we place Christ and the teaching of the Catholic Church at the centre of our lives by integrating Gospel values into every aspect of learning, teaching and the totality of school life.

Our **school vision** is: • To empower all children to recognise and fulfil their unique potential • To celebrate all God’s children as individuals, respecting and valuing difference. • To prepare the children to embrace and contribute positively to our ever-changing world.

Our **school promise** is to: • Create a supportive, nurturing environment in which every child is encouraged to explore their potential, to express their individuality and to develop confidence without fear of failure. • Commit to the continuous professional development of all staff to ensure our best understanding of each child’s needs. • Deliver a curriculum that is engaging, challenging and fosters independence. • Lead by example, demonstrating the values of the Catholic Church and respect for all; preparing children for their journey through life. • Build cooperative relationships with families and the wider community.



Catholic Education

I would like to take the opportunity to reflect on what we see as some of the purposes of Catholic Primary Education and what this means for your child if they attend Sacred Heart

Our school is a proud Catholic school for the whole community and as such we try to offer something that is radically different and that is distinctively Catholic. Our main purpose is the education of the pupils but this is done within a Christ-centred environment immersed in the Gospel teachings of Jesus. We hope that this is most evident in the relationships that are present throughout the school. We acknowledge that all our children are on a special and unique journey of faith and we can only help and guide the children in the teachings of Jesus and provide opportunities for them to develop spiritually, morally, socially and culturally on this journey. We also acknowledge the wonderful part played by the non-Catholic pupils in the life and diversity of the school community.

We provide a wide range of experiences, both academic and social, that will enable your child to develop to his/her full potential and to have a wonderful primary education; one that they will remember forever and that will help them to have a 'rich' life and live it to the full.

"Every member of the school community is made to feel part of the Sacred Heart family, and the school works hard to support all families" (Section 48 Inspection 2023)

The School Day

School starts at 8.50am. The end of the day is 3.20pm.

Wraparound Care

We run an in-house breakfast club. Breakfast club opens at 7.45 am. The cost is currently £4 per session. We also run an in-house after-school club until 6 pm. The cost is currently £9 per session. Childcare vouchers and tax-free childcare can be used to subsidise costs.

Details of Extra Curricular Activities



We are able to offer a wealth of opportunities for the children to follow their dreams, talents, gifts and skills.

Some past opportunities have included:

Football	Rugby	Athletics	Cross Country	Handball
Basketball	Badminton	Tennis	Dance	Dodgeball
Cheerleading				

We are also able to offer other activities that do not involve sport. Past opportunities have included:

Choir Reading Club STEM Club Homework Club Mandarin Club Board Games

Computer Club

Music Lessons in Brass, Violin and Guitar (provided by Sheffield Music Service)

Sacred Heart Curriculum

At Sacred Heart School, we promise to deliver a fully inclusive curriculum which is engaging, challenging and fosters independence.

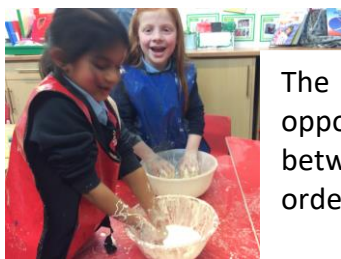
The curriculum we offer is designed to encourage and promote the intellectual, personal, social, physical, creative, spiritual, and moral development of our pupils.

Our curriculum is knowledge-rich. All aspects of the curriculum have been designed with progression in mind; this ensures that children build on existing skills and knowledge, which, over time, enables them to know more and remember more.

Teachers have secure subject knowledge and deliver lessons with authority and passion. As a result, pupils enjoy their lessons and engage with the work given to them. (Ofsted 2022)



The Foundation Stage/Reception Curriculum



The teachers plan as much first-hand experience as possible as well as giving opportunities for structured play and role-play. A great deal of liaison takes place between the Nurseries and the Reception teacher and the child's parents/carers in order to ensure a smooth transition into full-time schooling.

The early years provision is an exciting place to be. It is well resourced and engaging. Parents value the support from the early years team as children are welcomed into school. (Ofsted 2022)

Religious Education

Formal R.E. is taught in line with Hallam Diocesan guidelines and accounts for 10% of teaching time. Seasonal topics are also given special emphasis and work in RE is supplemented by work of a greater depth e.g. preparation during Advent, Lent and Pentecost.

Religious Education is not only a distinct subject but is one that permeates the whole of the school's life and learning.

We are delighted that during our most recent RE inspection, we were judged **good** overall with **outstanding** Catholic Life and Mission.

Provision for Children with Special Education Needs [SEN]

The school has a teacher whose special responsibility is to coordinate the school's SEN policy and practice. This teacher is called the SENCO and, at Sacred Heart, Mrs. Connolly holds this responsibility. If you require any further information relating to SEN, please contact Mrs. Connolly.

At all times the school strives to be as inclusive as possible with regard to SEN.

Pupils with special educational needs and/or disabilities receive effective support that enables them to access the curriculum effectively. (Ofsted 2022)



Friends of Sacred Heart



There is an excellent and active Friends group that supports the school. They organise and arrange both social and fund-raising events. The emphasis is on supporting the school and helping to create a sense of family or community. New members are always welcome to come along to the meetings and share their ideas as well as help out at events

Parental Involvement in School

The teachers are very keen to welcome parents or grandparents into school to help in any way that they can offer.

(Section 48 Inspection 2023) "Parents are overwhelmingly supportive of the school"

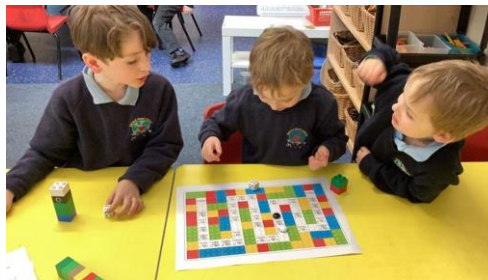
Behaviour at Sacred Heart

"Pupils respond positively, respectfully and with a high standard of behaviour" (Section 48 Inspection 2023)

We have a rigorous Code of Conduct at Sacred Heart and a tradition of well-behaved pupils that all the staff work hard to maintain. We aim to encourage positive behaviour.

Unacceptable behaviour, however, is dealt with promptly and usually results in some form of withdrawal of privilege and reflection on the behaviour.

"The pastoral care of pupils is outstanding" (Section 48 Inspection 2023)



Admission Arrangements for children starting school

At Sacred Heart, we offer a full-time option for children starting school in September. Our induction arrangements for September are as follows: children are grouped randomly and a new group starts school every other day until they have all started. The children are in school full-time from their first day. You will be offered a home visit in the summer term before your child starts school.

Induction dates will be shared with parents as soon as possible after places have been allocated. All children are offered a play morning / afternoon in the July before they start school.

Please see our admissions policy for more information.

Children's Point of View

Pupils are well cared for and nurtured. Pupils feel loved and cared for and say that school is a very happy place. Positive relationships between staff and pupils are at the heart of Sacred Heart School (Section 48 Inspection 2023)

Pupils say that the best thing about this school are the teachers. Pupils enjoy coming to school. Pupils feel safe at the school. Pupils speak highly of the support available to them. (Ofsted 2022)

Parents' Point of View

Being part of this school is like being part of a family, and there's just such a lot of care (Section 48 Inspection 2023)